

A Kid's 2014 Calendar: Mini Page

Week of January 4-10, 2014

CCSS: reading informational text

1. What time is it in North Carolina when it is 14:00 in Moscow?

- A 2:00 a.m.
- B 2:00 p.m.
- C 4:00 a.m.
- D 4:00 p.m.

2. Which best describes "trench warfare"?

- A hiding behind fences
- B fighting along riverbanks
- C using ditches as protection
- D catching the enemy off guard

3. Which is most like the relationship below?
World War I : assassination of the Archduke

- A Germany : fighting in trenches
- B Pearl Harbor : bombing of Tokyo
- C World War II : invasion of Poland
- D Cold War : tearing down the Berlin Wall

4. Why is Russia a suitable location for the Winter Olympics?

- A It is cold in the winter.
- B It uses the 24-hour clock.
- C It advocates for civil rights.
- D It sponsors Olympic athletes.

5. Which is a civil right?

- A the right to vote
- B the right to be healthy
- C the right to earn money
- D the right to buy a house

6. What can you infer about a "hot" war?

- A Protests lead to war.
- B Peace efforts fail to work.
- C Soldiers take part in armed conflicts.
- D Fighting takes place during the summer.

7. What's the order of events?

- A passage of the Civil Rights Act, start of WWI, start of WWII, breakdown of Berlin Wall
- B start of WWI, start of WWII, breakdown of Berlin Wall, passage of the Civil Rights Act
- C breakdown of Berlin, start of WWI, start of WWII, passage of the Civil Rights Act
- D start of WWI, start of WWII, passage of the Civil Rights Act, breakdown of Berlin Wall

Ans:

- | | | | |
|----|----|----|----|
| 1b | 3c | 5a | 7d |
| 2c | 4a | 6c | |

Use the news:

Follow current stories about the Winter Olympics and other anniversary events.

Create a 2014 calendar of events. Take note of any controversy or problem and any causes and effects discussed in news accounts.

Writing prompt: What lessons do you learn from following the Winter Olympics and other historic events reported in the news? Support your conclusions with news and information. Verify any facts.