

## Orchestra Instruments

### Making Beautiful Music:

Mini Page: Week of March 30-  
April 5, 2014

*CCSS - reading informational text:*

Close reading: CCSS calls for students to read closely to understand what the author is saying, which may require **re-reading** the text.

***This week's essential standard:*** *Students understand the ways stories, music and artistic creations serve as expressions of culture. (Social Studies: Culture)*

1. How are the trumpet and violin most alike?

- A Both are made of metal.
- B Both are loud in the orchestra.
- C Both create sound using strings.
- D Both create high-pitched sounds.

2. Which instrument is made of metal?

- A bass
- B cello
- C trombone
- D viola

**Use the News:** How does music express culture? Select examples found in news to discuss current musical expression and culture.

3. Who keeps the orchestra members playing together in the correct rhythm?

- A cellist
- B conductor
- C producer
- D violinist

4. Which is the loudest instrument in the orchestra?

- A cymbals
- B trombone
- C trumpet
- D violin

5. Which best describes the purpose of the selection?

- A to inform
- B to persuade
- C to praise
- D to vilify

**Ans:**

- 1d                      4b
- 2c                      5a
- 3b

**Use the News:**

Why do you think The Mini Page turned to musicians in the National Symphony Orchestra for information on the subject of "Making Beautiful Music?"

Identify experts and the topics they address in news reports. What makes those who are interviewed knowledgeable on the topics? What are their training and/or experience?