

## Life Lessons - D.A.R.E. to Be Safe

Mini Page: Week of April 6-12, 2014

CCSS – reading informational text.

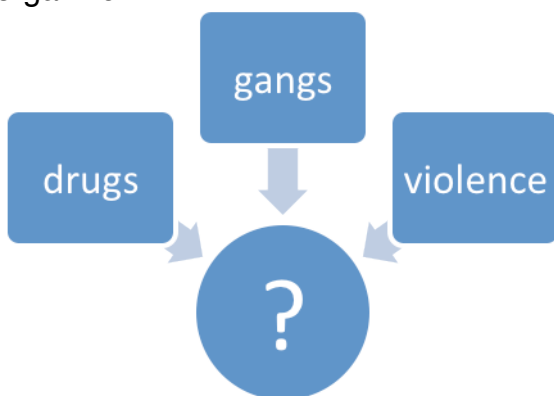
Use ‘**close read**’ strategies (re-read text) as a strategy for improving comprehension.

**This week’s essential standard:** Students demonstrate respectful and caring relationships in the family, workplace and community. (Family and Consumer Science: Interpersonal Relationships)

1. What can readers infer (read between the lines; something not directly stated)?

- A SRO officers direct traffic and drive school buses in Los Angeles.
- B Police officers spent much time in Los Angeles schools before 1983.
- C In Los Angeles, students did not have positive interaction with police officers before 1983.
- D Gang members are not allowed in Los Angeles schools.

2. Which best completes the graphic organizer?



- A reasons to build more schools
- B 1983 problems in Los Angeles
- C problems existing among homeless
- D 2001 concerns removed from all high schools

3. How has D.A.R.E. changed over time?

- A what D.A.R.E. teaches
- B when D.A.R.E. teaches
- C where D.A.R.E. teaches
- D who D.A.R.E. teaches

4. Which best describes Officer Commino?

- A one who teaches only fifth graders
- B one who distrusts the school setting
- C one who believes D.A.R.E. is effective
- D one who just took job as D.A.R.E. officer

5. What does the D.A.R.E. checklist require of students?

- A to see what others are answering
- B to make promises when answering
- C to keep secrets when answering
- D to be completely honest in answering

**Ans:**

- 1c 4c
- 2b 5d
- 3a

**Use the News:**

Who is working in your community to solve problems? Keep track of what you find in current newspapers. What are the problems? Are they related to problems discussed in this Mini Page? Who is working to solve the problems?

Study photo(s) and headline(s) about someone who is helping someone with a problem. When you “re-read” or focus more on the photos, what do you learn?

What evidence do you find of respect in relationships?