

Our Wide-Eyed Cousins -

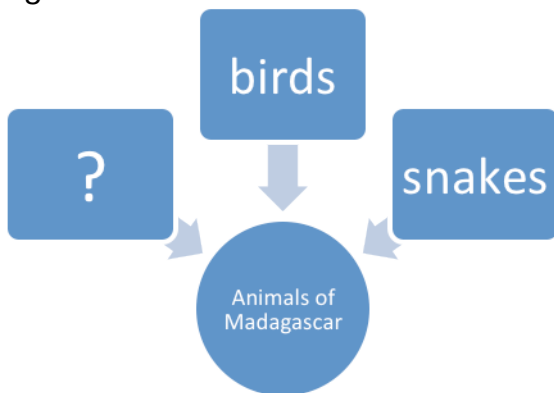
Lemurs Find a Home

Mini Page: Week of May 25-31, 2014

CCSS: reading informational text

Essential standard: students understand there are different kinds of living things that exist in different places on land and water. (Biology: Unity and Diversity)

1. Which best completes the graphic organizer?



- A elephants
- B horses
- C insects
- D raccoons

2. Why are lemurs considered ghost-like?

- A They wander at night.
- B They live on an island.
- C They evade predators.
- D They survive on insects.

3. How did lemurs get to Madagascar?

- A They dived.
- B They floated.
- C They swam.
- D They walked.

4. Which is most threatening to lemurs?

- A crocodiles
- B humans
- C insects
- D snakes

5. How do lemurs 'help' Madagascar?

- A by eating insects
- B by eliminating snakes
- C by pollinating plants
- D by trimming trees

Ans:

- 1c
- 2a
- 3b
- 4b
- 5c

Use the News:

Island of Lemurs: Madagascar Movie is showing in IMAX theaters. Based on what you learn about lemurs, what do you think the movie presents? Why would a current film feature lemurs and Madagascar?

Duke University operates a Lemur Center. Find out about its mission and purpose:

<http://lemur.duke.edu/>. Answer the who, what, when, where and why questions about the center.

Identify news stories about animals that face challenges. What are the challenges? Are any endangered? Does any face extinction?

Search newspaper archives for stories using the names of specific animals, such as the "red wolf," or words, such as "endangered species" or "extinction."