

Lasso Up Some Fun: Let's Go to the Rodeo!

Mini Page: Week of July 13-19, 2014

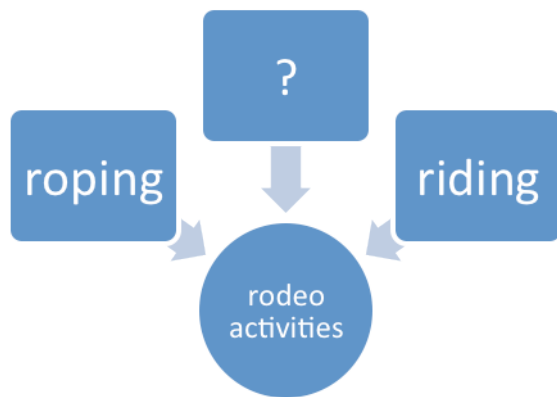
CCSS: reading informational text.

Essential standard: Students understand that physical activity provides opportunities for enjoyment, challenge, self-expression and social interaction. (Physical Education)

1. Which is most like 'bucking'?

- A biting and scratching
- B eating and drinking
- C jumping and kicking
- D sleeping and waking

2. Which best completes the graphic organizer?



- A clowning
- B cooking
- C racing
- D shoeing

3. Which is the most dangerous time at a rodeo for a cowboy?

- A when roping a calf
- B after falling off a horse
- C when waiting for a clown
- D during the opening ceremonies

4. What is most likely the reason for wrapping bulls' horns during a rodeo?

- A to protect cowboys
- B to protect clowns
- C to protect crowds
- D to protect horses

5. Which best describes the format of the conversation with the clown?

- A discussion
- B editorial
- C essay
- D interview

Ans:

1c

2a

3b

4a

5d

Use the News:

What are the advantages and disadvantages of working as a cowboy in a rodeo? A clown? Write in support (or against) working as a cowboy and/or clown. Cite information from the Mini Page (and other sources).

Examine an editorial (or opinion column) in your print or online edition. Identify what the editorial supports and reasons given to support (or not) the viewpoint.

Review and revise what you wrote about working as a cowboy or clown based on what you learned about writing opinion.